|  |  |  |
| --- | --- | --- |
| **What will we be learning?****La identidad regional de España** *Regional identity in Spain* | **Why this? Why now?**Spanish identity is a complex issue and you will look at the different autonomous communities in more detail. During this module you will learn in detail about the subjunctive which is one of the main A level grammar points.  | **Expresiones claves****Según …** *According to...***la cifra** *the figures***la estadística** *the statistics***el dato** *the data***el número de** *the number of***ha disminuido/aumentado** *has reduced/increased***incrementar** *to increase***el porcentaje de…** *the percentage of***es (significativamente) más alto/bajo** *is (significantly) higher/lower***en comparación con** *in comparison with***se puede ver/decir que** *you can see/say that***en cuanto a…** *with regards to...***un 10 por ciento de…** *10 percent of***se nota que** *it is noted that***se notan cambios en** *changes are noted in***la(s) cifra(s) muestra(n)** *the figure(s) show* **el gráfico indica / los gráficos indican** *the graph shows/ the graphs show* |
| **What will we learn?** |
| **Language**: | **Grammar**: | **Skills:** |
| * 1. **Tradiciones y costumbres**

Describe and discuss Spanish customs and traditions | Use the present subjunctive of regular verbs | Improve your listening skills |
| * 1. **La gastronomía**

Discuss the similarities and differences in the gastronomy of Spain | Use the perfect tense in the subjunctive | Identify correct and incorrect sentences |
| * 1. **Las lenguas**

Consider the languages that are spoken in Spain and the issues surrounding them | Use numerals | Fill in gaps in a text |
| **What opportunities are there for wider study?****Vocabulary:**  <https://www.kerboodle.com/app/courses/28948/modules/Resources/content/239604> <https://quizlet.com/gb/203324550/spanish-aqa-a-level-la-identidad-regional-en-espana-flash-cards/>**Grammar:** <https://personal.colby.edu/~bknelson/SLC/index.html> (general tense practice)<https://personal.colby.edu/~bknelson/SLC/subj_pres.html> (present subjunctive) **Exam style questions:** <https://app.senecalearning.com/classroom/course/abad9826-c991-49b3-b3ee-a8292829975e>**Current Affairs:** <https://www.20minutos.es/> <https://elpais.com/> <https://www.rtve.es/>**Recipes:** <https://recetasespanolas.es/> **How will I be assessed?**Regular vocabulary testsEnd of unit test |

**La identidad regional de España – vocabulario**

**5.1 Tradiciones y costumbres**

|  |  |  |  |
| --- | --- | --- | --- |
| **el acontecimiento**  | event | **fomentar**  | to encourage (something) |
| **acostumbrarse**  | to get used to | **el/la ganadero(a)**  | cattle breeder |
| **la afición**  | hobby/pastime | **habituarse**  | to get used to |
| **el/la aficionado(a)**  | supporter/fan | **la jornada gastronómica**  | gastronomic conference/day |
| **el año bisiesto**  | leap year | **el labrador/la labradora** | farm workers |
| **el/la asistente**  | attendee | **lanzar**  | to throw, to launch |
| **asistir**  | to attend | **el orgullo**  | pride |
| **el bullicio**  | noise | **predominar**  | to prevail / predominate |
| **la cabalgata**  | mounted procession | **quemar**  | to burn |
| **la ceremonia ancestral**  | age-old ceremony | **reemplazar**  | to replace |
| **la deidad**  | deity, god | **regalar**  | to give a present |
| **el desfile**  | parade, procession | **reunirse**  | to meet, to get together |
| **destacar**  | to highlight / stand out | **saltar**  | to jump |
| **disfrazarse**  | to dress up | **el semestre**  | semester, term |
| **la encuesta**  | survey | **el sondeo**  | survey |
| **escuálido/a**  | squalid | **el trimestre**  | term, trimester |
| **la estación del año**  | season of the year | **la verbena**  | open-air dance |
| **festejar**  | to celebrate | **el vínculo**  | link |
| **festividad**  | festival, celebration | **la voz del pueblo**  | the voice of the people |

**5.2 La gastronomía**

|  |  |  |  |
| --- | --- | --- | --- |
| **alimentar**  | to feed | **innovar** | to innovate |
| **el alimento** | food | **el libro de recetas**  | recipe book |
| **aperitivo** | aperitif, snack | **el litoral**  | coast |
| **el aroma** | scent | **el maíz** | maize, corn |
| **asar** | to roast | **la materia prima** | raw material |
| **el buñuelo** | sweet dough ball | **la merienda** | afternoon snack |
| **calentar** | to heat/ warm up something | **el olor** | smell |
| **la calidad** | quality | **el placer** | pleasure |
| **la cantidad**  | quantity | **el plato novedoso**  | new dish |
| **el/la cocinero(a)**  | cook | **el potaje**  | stew |
| **el consumo**  | consumption | **la pradera**  | meadow |
| **la cosecha** | crop, harvest | **probar un plato**  | to try a dish |
| **cotizado/a** | sought-after/valued | **la receta casera**  | recipe for a homemade dish |
| **cultivar** | to grow | **la recolección**  | harvest |
| **el cultivo**  | crops | **relleno/a** | filled |
| **la empanadilla**  | small pasty/pie | **el sabor** | flavour, taste |
| **encargarse de**  | to be in charge of, to take responsibility for | **satisfacer** | to satisfy |
| **enfriar** | to cool, to chill | **la tendencia** | trend |
| **exquisito** | exquisite | **el trigo**  | wheat |
| **la fruta de temporada**  | seasonal fruit | **el trozo** | piece |
| **hervir**  | to boil |  |  |

**5.3 Las lenguas**

|  |  |  |  |
| --- | --- | --- | --- |
| **el acento**  | accent | **la lengua materna**  | mother tongue |
| **adaptarse**  | to adapt | **el lenguaje coloquial**  | colloquial language |
| **adoptar**  | to adopt | **la letra**  | letter |
| **el alfabeto**  | alphabet | **la letra mayúscula**  | capital letter/upper-case letter |
| **el analfabetismo**  | illiteracy | **la letra minúscula**  | lower case letter |
| **el/la antepasado(a)**  | ancestor | **mudo**  | mute |
| **bilingüe**  | bilingual | **la oración**  | sentence, phrase |
| **la consonante**  | consonant | **el origen**  | origin |
| **la convivencia**  | co-existence | **el prefijo**  | prefix |
| **el diálogo**  | dialogue, conversation | **preservar**  | to preserve |
| **el discurso**  | speech | **proceder de**  | to come from |
| **la diversidad lingüistica**  | linguistic diversity | **publicar**  | to publish |
| **editar**  | to edit | **el rasgo**  | feature |
| **la enseñanza**  | (the) teaching | **el reconocimiento**  | acknowledgement |
| **la entonación**  | intonation | **la sílaba**  | syllable |
| **la evolución**  | evolution | **sorprendente**  | surprising |
| **evolucionar**  | to evolve | **la sorpresa**  | surprise |
| **expresarse**  | to express oneself | **el término**  | term, word |
| **el/la hablante**  | speaker | **la terminología**  | terminology |
| **la jerga**  | slang, jargon | **tomar prestado**  | to borrow |
| **el/la lector(a)**  | reader | **la vocal**  | vowel |